

<b>Course Code:</b> ESSC2130-F01_1	<b>Course Title:</b> Fundamental Geoscience Fieldwork	<b>Teacher:</b> Professor TAN Yen Joe
<b>Class Size:</b> 9	<b>No. Returned:</b> 7	<b>Response Rate:</b> 77.78%

<b>a. Faculty Affiliation:</b>	<i>ART</i> 0.00% (0)	<i>BAS</i> 0.00% (0)	<i>EDU</i> 0.00% (0)	<i>ERG</i> 0.00% (0)	<i>LAW</i> 0.00% (0)	<i>MED</i> 0.00% (0)	<i>SCI</i> 100.00% (7)	<i>SSC</i> 0.00% (0)	<i>OTHER</i> 0.00% (0)	
<b>b. Level</b>	<i>Undergraduate</i> 100.00% (7)			<i>Postgraduate</i> 0.00% (0)			<i>Other</i> 0.00% (0)			
<b>c. Course Type</b>	<i>Major required</i> 14.29% (1)			<i>Major elective</i> 71.43% (5)			<i>Minor</i> 0.00% (0)	<i>Elective</i> 0.00% (0)	<i>U Core</i> 0.00% (0)	<i>N/A</i> 14.29% (1)
<b>d. Perceived Primary Language Spoken in Class</b>	<i>English</i> 85.71% (6)	<i>Cantonese</i> 0.00% (0)	<i>Putonghua</i> 14.29% (1)	<i>Others</i> 0.00% (0)						
<b>Perceived Percentage of Usage of English</b>	<i>51-60%</i> 14.29% (1)	<i>61-70%</i> 14.29% (1)	<i>71-80%</i> 28.57% (2)	<i>81-90%</i> 14.29% (1)	<i>91-100%</i> 28.57% (2)					
<b>Perceived Supplementary Language Spoken (can select more than one)</b>	<i>English</i> 14.29% (1)	<i>Cantonese</i> 71.43% (5)	<i>Putonghua</i> 85.71% (6)	<i>Others</i> 0.00% (0)	<i>N/A</i> 0.00% (0)					
<b>e. Time Spent on Course Outside Class (Hrs per week)</b>	<i>0-2.0</i> 28.57% (2)	<i>2.1-4.0</i> 14.29% (1)	<i>4.1-8.0</i> 14.29% (1)	<i>8.1-12.0</i> 14.29% (1)	<i>12.0+</i> 28.57% (2)	<i>N/A</i> 0.00% (0)				
<b>f. Grade Self-Expected</b>	<i>A</i> 0.00% (0)	<i>A-</i> 14.29% (1)	<i>B+</i> 28.57% (2)	<i>B/B-</i> 28.57% (2)	<i>C+ or below</i> 28.57% (2)	<i>N/A</i> 0.00% (0)				

		Mean		SD	Quartile			%	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)	Total	Invalid Answers	Mean by Self-Expected grade					
		Raw	Adjusted		Q1	Med.	Q3										A/A-	B+/B/B-	C+ or below			
1	Presentation is clear	<b>5.57</b>	<b>5.83</b>	0.73	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14.29</b>	<b>14.29</b>	<b>71.43</b>	7			<b>6.00</b>	<b>5.50</b>	<b>5.50</b>		
		5.79	5.96	0.44	5.75	6.00	6.00	#	0	0	0	1	1	5								
2	Examples relevant to learning	<b>5.57</b>	<b>5.83</b>	0.73	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14.29</b>	<b>14.29</b>	<b>71.43</b>	7			<b>6.00</b>	<b>5.50</b>	<b>5.50</b>		
		5.68	5.83	0.52	5.00	6.00	6.00	#	0	0	0	1	1	5								
3	Teacher was enthusiastic	<b>5.71</b>	<b>5.83</b>	0.45	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>28.57</b>	<b>71.43</b>	7			<b>6.00</b>	<b>5.75</b>	<b>5.50</b>		
		5.71	5.83	0.45	5.00	6.00	6.00	#	0	0	0	0	2	5								
4	Class participation encouraged	<b>5.86</b>	<b>6.00</b>	0.35	<b>6.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14.29</b>	<b>85.71</b>	7			<b>6.00</b>	<b>6.00</b>	<b>5.50</b>		
		5.75	5.88	0.43	5.25	6.00	6.00	#	0	0	0	0	1	6								
5	Communication was effective	<b>5.71</b>	<b>5.83</b>	0.45	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>28.57</b>	<b>71.43</b>	7			<b>6.00</b>	<b>5.75</b>	<b>5.50</b>		
		5.82	5.96	0.38	5.75	6.00	6.00	#	0	0	0	0	2	5								
6	The course was interesting	<b>5.86</b>	<b>6.00</b>	0.35	<b>6.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14.29</b>	<b>85.71</b>	7			<b>6.00</b>	<b>6.00</b>	<b>5.50</b>		
		5.84	6.00	0.37	5.81	6.00	6.00	#	0	0	0	0	1	6								
7	The course was stimulating	<b>5.71</b>	<b>5.83</b>	0.45	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>28.57</b>	<b>71.43</b>	7			<b>6.00</b>	<b>5.75</b>	<b>5.50</b>		
		5.71	5.83	0.45	5.00	6.00	6.00	#	0	0	0	0	2	5								
8	Subject knowledge is enhanced	<b>5.71</b>	<b>5.83</b>	0.45	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>28.57</b>	<b>71.43</b>	7			<b>6.00</b>	<b>5.75</b>	<b>5.50</b>		
		5.80	5.96	0.39	5.56	6.00	6.00	#	0	0	0	0	2	5								
9	The course was well-organized	<b>5.00</b>	<b>5.50</b>	1.41	<b>4.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>14.29</b>	<b>0.00</b>	<b>14.29</b>	<b>14.29</b>	<b>57.14</b>	7			<b>6.00</b>	<b>5.75</b>	<b>3.00</b>		
		5.11	5.63	1.37	4.75	6.00	6.00	#	0	1	0	1	1	4								
10	Clear learning outcomes	<b>5.57</b>	<b>5.83</b>	0.73	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14.29</b>	<b>14.29</b>	<b>71.43</b>	7			<b>6.00</b>	<b>5.75</b>	<b>5.00</b>		
		5.68	5.83	0.52	5.00	6.00	6.00	#	0	0	0	1	1	5								
11	Appropriate assessment method	<b>5.00</b>	<b>5.33</b>	1.20	<b>4.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>14.29</b>	<b>28.57</b>	<b>0.00</b>	<b>57.14</b>	7			<b>6.00</b>	<b>5.50</b>	<b>3.50</b>		
		5.11	5.46	1.04	4.75	5.25	6.00	#	0	0	1	2	0	4								
12	Appropriate workload amount	<b>4.71</b>	<b>5.00</b>	1.16	<b>4.00</b>	<b>4.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>14.29</b>	<b>42.86</b>	<b>0.00</b>	<b>42.86</b>	7			<b>4.00</b>	<b>5.50</b>	<b>3.50</b>		
		4.82	5.13	1.13	4.00	4.75	6.00	#	0	0	1	3	0	3								
<i>Amount of workload</i>																						
															<b>Too Much</b>	<b>100.00</b>	<b>1</b>					
															<b>Too Little</b>	<b>0.00</b>	<b>0</b>					
13	Recommended readings useful	<b>5.00</b>	<b>5.25</b>	0.89	<b>4.00</b>	<b>5.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>40.00</b>	<b>20.00</b>	<b>40.00</b>	5	2		<b>4.00</b>	<b>5.67</b>	<b>4.00</b>		
		4.75	4.81	0.93	1.00	1.25	1.50	#	0	0	0	2	1	2								
14	Content difficulty appropriate	<b>5.29</b>	<b>5.50</b>	0.88	<b>4.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>28.57</b>	<b>14.29</b>	<b>57.14</b>	7			<b>5.00</b>	<b>5.50</b>	<b>5.00</b>		
		5.39	5.63	0.77	4.75	6.00	6.00	#	0	0	0	2	1	4								
<i>Content difficulty</i>																						
															<b>Too Difficult</b>	<b>0.00</b>	<b>0</b>					
															<b>Too Simple</b>	<b>0.00</b>	<b>0</b>					
15	Supported by library resources	<b>5.25</b>	<b>5.25</b>	0.83	<b>4.25</b>	<b>5.50</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>25.00</b>	<b>25.00</b>	<b>50.00</b>	4	3		<b>4.00</b>	<b>5.67</b>	<b>0.00</b>		
		5.06	5.06	0.96	4.06	5.13	6.00	#	0	0	0	1	1	2								
16	Supported by IT resources	<b>4.75</b>	<b>4.75</b>	1.30	<b>3.25</b>	<b>5.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>25.00</b>	<b>25.00</b>	<b>0.00</b>	<b>50.00</b>	4	3		<b>3.00</b>	<b>5.33</b>	<b>0.00</b>		
		5.19	5.19	1.03	0.81	1.25	1.50	#	0	0	1	1	0	2								
17	Satisfaction with course	<b>5.43</b>	<b>5.67</b>	0.73	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14.29</b>	<b>28.57</b>	<b>57.14</b>	7			<b>6.00</b>	<b>5.50</b>	<b>5.00</b>		
		5.61	5.77	0.54	5.00	6.00	6.00	#	0	0	0	1	2	4								
18	Satisfaction with teacher	<b>5.71</b>	<b>5.83</b>	0.45	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>28.57</b>	<b>71.43</b>	7			<b>6.00</b>	<b>5.75</b>	<b>5.50</b>		
		5.71	5.83	0.45	5.00	6.00	6.00	#	0	0	0	0	2	5								
a	enhanced understanding.	<b>5.67</b>	<b>5.67</b>	0.47	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>33.33</b>	<b>66.67</b>	3	4		<b>6.00</b>	<b>5.50</b>	<b>0.00</b>		
		5.54	5.54	0.49	3.75	4.13	4.50	#	0	0	0	0	1	2								
b	app. online materials	<b>5.67</b>	<b>5.67</b>	0.47	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>33.33</b>	<b>66.67</b>	3	4		<b>6.00</b>	<b>5.50</b>	<b>0.00</b>		
		4.98	4.98	0.94	2.63	3.75	4.31	#	0	0	0	0	1	2								
c	effective online interaction	<b>5.67</b>	<b>5.67</b>	0.47	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	%	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>33.33</b>	<b>66.67</b>	3	4		<b>6.00</b>	<b>5.50</b>	<b>0.00</b>		
		5.54	5.54	0.49	3.75	4.13	4.50	#	0	0	0	0	1	2								

**Notes**

1. 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
2. For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **Departmental/Programme/School/College Statistics**.
3. Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
4. All statistics, except adjusted means, are compiled based on valid answers.

No.	d) Under the limitation of the currently adopted system, what are some good features of the online teaching of this course? 在現行系統的限制下·本科的網上教學有甚麼優點? ?	e) Under the limitation of the currently adopted system, in what ways could the online teaching of this course be improved on? 在現行系統的限制下·本科的網上教學有甚麼能改善的地方?	Comments on the Course :	Comments for the Teacher:: (1) Prof. TAN Yen Joe
1			A wonderful course. I would like to take this course infinity times if I have the conditions. We can apply so many things we learnt in other course in this course. All the plans are made so well. We are able to communicate with other schools, professors and scholars. It is really amazing. The sights we saw in this course were all extraordinary and all the food we ate were so delicious. With cheap price, we can learn and play at the same time. I recommend every student to join this course. The things we learnt are not that difficult, I would say beginners can also join.	A wonderful and amazing professor. He is so kind and nice to talk. He really willing to join us, more like a friend. He could answer our questions so well. He also could use jokes while teaching. It is so interesting to learn from him. Even though this is his first time come to Taiwan do field trip, we could still feel his professional knowledge in his mind. He could answer all the questions so fast and gave the precise and useful observations on the site.
2			Mentioned in another octe	Yen Joe is a very supportive lecturer. He provided us detailed info regarding geophysics and seismology. His demonstration skills is good too, when he taught about load on fault and stickslip motion of fault, he used tangible models to explain, which helped my understanding.
3				Humorous and intellectual words. Strongly recommend no PowerPoint teaching as the professor has good skills in leading students to think
4				
5				
6				
7				