

<b>Course Code:</b> ESSC3300_2	<b>Course Title:</b> Oceanography	<b>Teacher:</b> Professor TAN Yen Joe
<b>Class Size:</b> 32	<b>No. Returned:</b> 16	<b>Response Rate:</b> 50.00%

  

<b>a. Faculty Affiliation:</b>	<i>ART</i>	<i>BAS</i>	<i>EDU</i>	<i>ERG</i>	<i>LAW</i>	<i>MED</i>	<i>SCI</i>	<i>SSC</i>	<i>OTHER</i>	
	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	93.75% (15)	0.00% (0)	6.25% (1)	
<b>b. Level</b>	<i>Undergraduate</i>			<i>Postgraduate</i>			<i>Other</i>			
	100.00% (16)			0.00% (0)			0.00% (0)			
<b>c. Course Type</b>	<i>Major required</i>			<i>Major elective</i>			<i>Minor</i>	<i>Elective</i>	<i>U Core</i>	<i>N/A</i>
	81.25% (13)			18.75% (3)			0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
<b>d. Perceived Primary Language Spoken in Class</b>	<i>English</i>	<i>Cantonese</i>	<i>Putonghua</i>	<i>Others</i>						
	100.00% (16)	0.00% (0)	0.00% (0)	0.00% (0)						
<b>Perceived Percentage of Usage of English</b>	<i>51-60%</i>	<i>61-70%</i>	<i>71-80%</i>	<i>81-90%</i>	<i>91-100%</i>					
	0.00% (0)	0.00% (0)	0.00% (0)	6.25% (1)	93.75% (15)					
<b>Perceived Supplementary Language Spoken (can select more than one)</b>	<i>English</i>	<i>Cantonese</i>	<i>Putonghua</i>	<i>Others</i>	<i>N/A</i>					
	0.00% (0)	43.75% (7)	6.25% (1)	0.00% (0)	37.50% (6)					
<b>e. Time Spent on Course Outside Class (Hrs per week)</b>	<i>0-2.0</i>	<i>2.1-4.0</i>	<i>4.1-8.0</i>	<i>8.1-12.0</i>	<i>12.0+</i>	<i>N/A</i>				
	0.00% (0)	53.33% (8)	33.33% (5)	13.33% (2)	0.00% (0)	0.00% (0)				
<b>f. Grade Self-Expected</b>	<i>A</i>	<i>A-</i>	<i>B+</i>	<i>B/B-</i>	<i>C+ or below</i>	<i>N/A</i>				
	12.50% (2)	43.75% (7)	25.00% (4)	18.75% (3)	0.00% (0)	0.00% (0)				

		Mean		SD	Quartile			%	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)	Total	Invalid Answers	Mean by Self-Expected grade		
		Raw	Adjusted		Q1	Med.	Q3										AAA-	B+/B/B-	C+ or below
1	Presentation is clear	4.94	5.07	0.75	4.00	5.00	5.75	%	0.00	0.00	0.00	31.25	43.75	25.00	16		4.78	5.14	0.00
		4.93	5.10	0.88	4.26	4.94	5.76	#	0	0	0	5	7	4	16		4.78	4.86	0.00
2	Examples relevant to learning	4.81	4.93	0.73	4.00	5.00	5.00	%	0.00	0.00	0.00	37.50	43.75	18.75	16		4.78	4.86	0.00
		5.01	5.19	0.90	4.36	5.06	5.77	#	0	0	0	6	7	3	16		4.78	4.86	0.00
3	Teacher was enthusiastic	5.00	5.14	0.79	4.00	5.00	6.00	%	0.00	0.00	0.00	31.25	37.50	31.25	16		4.67	5.43	0.00
		5.21	5.35	0.75	4.54	5.31	5.88	#	0	0	0	5	6	5	16		4.67	5.43	0.00
4	Class participation encouraged	4.94	5.07	0.83	4.00	5.00	6.00	%	0.00	0.00	0.00	37.50	31.25	31.25	16		4.67	5.29	0.00
		5.09	5.26	0.85	4.42	5.28	5.90	#	0	0	0	6	5	5	16		4.67	5.29	0.00
5	Communication was effective	5.06	5.21	0.83	4.00	5.00	6.00	%	0.00	0.00	0.00	31.25	31.25	37.50	16		4.67	5.57	0.00
		5.06	5.23	0.85	4.51	5.08	5.90	#	0	0	0	5	5	6	16		4.67	5.57	0.00
6	The course was interesting	4.56	4.79	1.06	4.00	4.50	5.75	%	0.00	0.00	18.75	31.25	25.00	25.00	16		4.44	4.71	0.00
		4.90	5.10	1.02	4.05	5.03	5.90	#	0	0	3	5	4	4	16		4.44	4.71	0.00
7	The course was stimulating	4.63	4.79	0.93	4.00	4.00	5.75	%	0.00	0.00	6.25	50.00	18.75	25.00	16		4.33	5.00	0.00
		4.92	5.12	0.96	4.08	5.01	5.92	#	0	0	1	8	3	4	16		4.33	5.00	0.00
8	Subject knowledge is enhanced	4.88	5.07	0.86	4.00	5.00	5.75	%	0.00	0.00	6.25	25.00	43.75	25.00	16		4.67	5.14	0.00
		5.09	5.27	0.84	4.57	5.17	5.90	#	0	0	1	4	7	4	16		4.67	5.14	0.00
9	The course was well-organized	4.38	4.57	1.05	3.25	4.00	5.00	%	0.00	0.00	25.00	31.25	25.00	18.75	16		4.33	4.43	0.00
		4.84	5.03	0.98	3.97	4.89	5.80	#	0	0	4	5	4	3	16		4.33	4.43	0.00
10	Clear learning outcomes	4.67	4.85	0.79	4.00	5.00	5.00	%	0.00	0.00	6.67	33.33	46.67	13.33	16	1	4.63	4.71	0.00
		4.99	5.17	0.91	4.26	5.11	5.85	#	0	0	1	5	7	2	15	1	4.63	4.71	0.00
11	Appropriate assessment method	4.88	5.07	0.86	4.00	5.00	5.75	%	0.00	0.00	6.25	25.00	43.75	25.00	16		4.78	5.00	0.00
		4.87	5.09	0.93	4.15	4.95	5.61	#	0	0	1	4	7	4	16		4.78	5.00	0.00
12	Appropriate workload amount	4.69	4.93	0.98	4.00	5.00	5.75	%	0.00	0.00	12.50	31.25	31.25	25.00	16		4.67	4.71	0.00
		4.55	4.80	1.14	3.73	4.65	5.56	#	0	0	2	5	5	4	16		4.67	4.71	0.00
	<i>Amount of workload</i>											<i>Too Much</i>	<i>Too Little</i>						
												100.00	0.00	2					
13	Recommended readings useful	4.50	4.64	0.96	4.00	4.00	5.75	%	0.00	0.00	8.33	58.33	8.33	25.00	16	4	4.00	5.00	0.00
		4.75	4.98	1.00	4.14	4.74	5.74	#	0	0	1	7	1	3	12	4	4.00	5.00	0.00
14	Content difficulty appropriate	4.67	4.82	0.94	4.00	4.50	5.75	%	0.00	0.00	8.33	41.67	25.00	25.00	16	4	4.50	4.83	0.00
		4.52	4.74	1.02	3.79	4.67	5.32	#	0	0	1	5	3	3	12	4	4.50	4.83	0.00
	<i>Content difficulty</i>											<i>Too Difficult</i>	<i>Too Simple</i>						
												100.00	0.00	1					
15	Supported by library resources	4.30	4.44	0.90	4.00	4.00	4.50	%	0.00	0.00	10.00	70.00	0.00	20.00	16	6	3.80	4.80	0.00
		4.72	4.90	1.03	3.44	4.29	5.08	#	0	0	1	7	0	2	10	6	3.80	4.80	0.00
16	Supported by IT resources	4.40	4.56	0.92	4.00	4.00	5.25	%	0.00	0.00	10.00	60.00	10.00	20.00	16	6	4.00	5.00	0.00
		4.82	5.02	1.02	3.56	4.45	5.32	#	0	0	1	6	1	2	10	6	4.00	5.00	0.00
17	Satisfaction with course	4.80	4.92	0.75	4.00	5.00	5.00	%	0.00	0.00	0.00	40.00	40.00	20.00	16	1	4.63	5.00	0.00
		4.93	5.10	0.80	4.50	4.80	5.81	#	0	0	0	6	6	3	15	1	4.63	5.00	0.00
18	Satisfaction with teacher	5.20	5.38	0.75	5.00	5.00	6.00	%	0.00	0.00	0.00	20.00	40.00	40.00	16	1	4.88	5.57	0.00
		5.11	5.30	0.84	4.58	5.17	5.88	#	0	0	0	3	6	6	15	1	4.88	5.57	0.00
a	enhanced understanding.	4.43	4.50	0.73	4.00	4.00	5.00	%	0.00	0.00	0.00	71.43	14.29	14.29	16	9	4.00	4.75	0.00
		5.04	5.19	0.72	3.30	3.74	4.32	#	0	0	0	5	1	1	7	9	4.00	4.75	0.00
b	app. online materials	4.75	4.86	0.83	4.00	4.50	5.75	%	0.00	0.00	0.00	50.00	25.00	25.00	16	8	4.00	5.20	0.00
		4.95	5.09	0.79	2.50	2.95	3.54	#	0	0	0	4	2	2	8	8	4.00	5.20	0.00
c	effective online interaction	4.78	4.88	0.79	4.00	5.00	5.50	%	0.00	0.00	0.00	44.44	33.33	22.22	16	7	4.00	5.17	0.00
		4.96	5.08	0.76	2.50	3.00	3.49	#	0	0	0	4	3	2	9	7	4.00	5.17	0.00

### Notes

1. 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
2. For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **Departmental/Programme/School/College Statistics**.
3. Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
4. All statistics, except adjusted means, are compiled based on valid answers.

No.	d) Under the limitation of the currently adopted system, what are some good features of the online teaching of this course? 在現行系統的限制下，本科的網上教學有甚麼優點？	e) Under the limitation of the currently adopted system, in what ways could the online teaching of this course be improved on? 在現行系統的限制下，本科的網上教學有甚麼能改善的地方？	Comments on the Course :	Comments for the Teacher:: (1) Professor TAN Yen Joe
1			1. The mid-term exam might be a bit too easy and shall be more difficult. 2. Lab 1 might be too difficult for atmospheric science students. Lab 2-5 are fine. 3. There shall be more connections between the two parts (geophysical and physical oceanography) to make the course more organised. 4. Good use of Ureply on testing our understanding on important concepts. 5. Overall this is an interesting and satisfying course!	Excellent teaching! Provided lots of help to students! Thank you so much!
2			It's the first course with both geological and atmospheric side. It's indeed less motivated for atmospheric science students to mandatorily study geological oceanography (given this is an intermediate core for atmo stream), the course load is relatively low which limited our pressure, which somewhat made as a compensation.	Just commenting the teaching, it's indeed excellent. As a student of atmo stream the content is indeed hard to understand, but after-class and pre-class explanation dis a great job assisting me to clarify the concepts. You're also very kind to answer my questions too when I struggle in certain content.
3	Online quiz	None	Very informative	Excellent lecturer
4				Very nice teacher
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