

Course Code: EASC5510_2

Course Title:

Teacher:

Class Size:

No. Returned:

Response Rate:

Notes

1. 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
2. For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **Departmental/Programme/School/College Statistics**.
3. Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
4. All statistics, except adjusted means, are compiled based on valid answers.

No.	d) Under the limitation of the currently adopted system, what are some good features of the online teaching of this course? 在現行系統的限制下，本科的網上教學有甚麼優點？	e) Under the limitation of the currently adopted system, in what ways could the online teaching of this course be improved on? 在現行系統的限制下，本科的網上教學有甚麼能改善的地方？	Comments on the Course :	Comments for the Teacher:: (1) Professor TAN Yen Joe
1	Availability of recorded material.	The system is up to the mark.	Good to learn statistical skills.	I think Prof. perform very well.
2	We can see the screens and write our codes in the meantime.	no	Less homework, please!	Nice person.
3	The questions we can ask after the class and the teacher address those questions in the next class is super nice.	class discussion and interaction with class mates is still lacking	It is completely about geo-science, sometime I couldn't catch and relate to atmospheric science.	Perfect explanation about the student concern.
4				
5				
6				